

STUDENT EQUITY COMMITTEE
MEETING MINUTES
AUGUST 20, 2013

Present:

Dr. Jose Ballesteros, Director of Student Development and MESA
Dr. Annette Dambrosio, Accreditation Coordinator/English Faculty
Dr. Shirley Lewis, Dean, Student Services
Dr. Maurice McKinnon, Dean, Health Sciences
Maire Morinec, Dean, Applied Technology/Business, Vacaville Center, Travis AFB
Melissa Reeve, Coordinator, Basic Skills Initiative/ ESL Faculty
Genele Rhoads, Basic Skills Math Coordinator/Mathematics Faculty
Cynthia Simon, Coordinator, EOPS and CARE
Joel Powell, Political Science Faculty

- I. **Call to Order:** The meeting was called to order at 11:05 p.m. by new Chairperson S. Lewis.
- II. **Welcome/Introduction of Committee Members**
- III. **Approval of Draft Plan for Presentation to College Community**
 - A. **Discussion:**
 - S. Lewis distributed the most recent draft Student Equity Plan and provided an executive summary to the Committee.
 - Under “Resources,” additional services and programs may have been omitted and the listing should be updated, i.e. Harambee, embedded tutoring—also termed supplemental instruction, increased support for veterans, and a new program, African American Trailblazers, recently funded by a grant from AT&T, which has started this fall.
 - S. Lewis reported that, although the Student Equity Committee had determined that CCCC MIS data was out of date as soon as it is made available and decided to focus on the Student Success Scorecard, there are equity data indicators included in the draft plan which require additional data to be reviewed. Peter Cammish (Research and Planning) reports that the Committee now has access to live MIS data for continued equity research and future planning.
 - The Committee discussed importance of using the Master Planning and Assessment Database to track and assess achievement of goals and actual activity results.
 - M. Morinec noted that although “Learning Communities” are listed under “Resources,” learning communities are not as prevalent as they once were at SCC; perhaps due to the high cost of offering them. Presently, the three learning communities are independent of each other, i.e. UMOJA and Foster Youth Success Initiative (FYSI). M. Reeve stated that there is a need to coordinate the existing learning communities and address challenges involved with implementing cohort programs, such as matching course enrollment max’s with the size of the cohort group and course sequencing.

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- Under “Campus-Based Research,” the Committee discussed the two sets of data used in the Student Equity Plan: CCCC MIS data and the Student Success Scorecard. M. Reeves cautioned that we need to provide more context to the data, i.e. SCC success rates are strong in Basic Skills English when compared to other community colleges in the region. The Committee discussed the need to give more context to the data. For example, the SCC Student Success Scorecard’s ESL completion data should be viewed in the context of the age groups that ESL fall within. Maybe older adult ESL students are not interested in completing a transfer curriculum.
- It was suggested that a survey be posted online as students register to capture data on educational goals of ESL students.
- The Committee also discussed the need for contextualized learning, particularly in Career Technical Education courses. M. Reeves informed the Committee about her ongoing discussions with Welding Instructor Jeff Kissinger regarding the Basic Skills needs of his students.
- M. Morinec stated that a SEP activity should include scheduling a meeting with CTE faculty to discuss cross-disciplinary strategies.
- S. Lewis requested the Committee’s written feedback by Friday, August 23 so that the draft Student Equity Plan could be sent \$All for further feedback before its presentation to the Academic Senate on Sept. 9. The draft plan also needs to be approved by the Shared Governance Council, SP Cabinet, and the Governing Board. A. Dambrosio discussed projected dates that the **Oct. 15, 2013** Accreditation Report draft will be ready for dissemination, input, and approval.
- **The draft Student Equity Plan format was approved, by consensus, for presentation to the college community next Wednesday.**
- It was recommended that a “super committee” – perhaps the Student Equity Committee – serve as a vehicle to bring all “Student Success”-focused groups together to discuss how to achieve shared goals and to coordinate activities—and in concert, where possible, thus, eliminating the scattering of effort and “silos.” These groups might include: Basic Skills Initiative Committee, Academic Success Center, and the Student Equity Committee. Charles Spillner and Joshua Scott will be invited to future Student Equity meetings.

IV. Adjournment: The meeting adjourned at 12:35 pm.

Respectfully submitted:

S. Lewis